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Dirección General de Educación Secundaria,
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CONSEJERÍA DE EDUCACIÓN,
JUVENTUD Y DEPORTE

Comunidad de Madrid

**Prueba de Acceso a Ciclos Formativos
de GRADO SUPERIOR - JUNIO 2013**

Turno General – Parte Común

Ejercicio de INGLÉS

| DATOS DEL CANDIDATO | |
|--|------------------------------------|
| APELLIDOS: | |
| NOMBRE: | Nº Documento Identificación: |
| Instituto de Educación Secundaria: IES | |

TEXTO

READ THE TEXT AND DO THE TASKS BELOW

BEAUTIFUL GREAT BARRIER REEF

The Great Barrier Reef stretches for more than 2,000 kilometres down to the northeastern coast of Australia, covering over 350,000 square kilometres. The Great Barrier Reef means many things to many people. It is a popular destination for day-trippers. There are places where people can swim, fish, dive, bird watch, or simply lie in the sun. Other small areas are totally protected from all direct human impact or are set aside for scientific research.

Although it is the greatest living structure on Earth, and home to an amazing variety of creatures, the reef is still in some ways a fragile thing. The delicate balance of life, supported by the coral growths, could easily be damaged, perhaps beyond repair, by such commonplace events as an oil spill or pesticides draining from the mainland.

The Great Barrier Reef Marine Park Act was passed by the Australian Parliament in 1975. Any actions detrimental to the ecology of the Reef and the life it supports are forbidden. It is up to the people of Australia to see that the Great Barrier Reef continues to be one of the natural wonders of the world. Let us hope that it will stay that way forever.

(From Peter Erbe, *The Great Barrier Reef*, Peer Productions, 2000. Australia)

CUESTIONES

1ª.- ANSWER THE FOLLOWING QUESTIONS

1.1. What is the area of the Great Barrier Reef? Paragraph 1

1.1.....

1.2. Are there any places restricted to visitors? Paragraph 1

1.2.....

1.3. How could the Great Barrier Reef be terribly damaged? Paragraph 2

1.3.....



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1.4. Why was the 1975 Marine Act so significant for the future of the Great Barrier Reef?
Paragraph 3

1.4.

1.5. According to the author, who will have to keep an eye on the Great Barrier Reef?
Paragraph 3

1.5.

2ª.- SAY WHETHER THE FOLLOWING STATEMENTS ARE TRUE OR FALSE

2.1. Two of the most popular pastimes in the Reef are swimming and sunbathing.

2.2. Marine biologists can do scientific research in special areas of the Great Barrier Reef.
.....

2.3. The Great Barrier Reef shows a rich faunal diversity.

2.4. All activities in the reef are now carefully planned.

2.5. Australian people don't really care about what happens to the Marine Park.

3ª.- TRANSFORM THE FOLLOWING SENTENCES INTO THE NEGATIVE

3.1 The Great Barrier Reef means many things.

3.1.

3.2. People can swim.

3.2.

3.3. The Parliament passed a Marine Park Act in 1975.

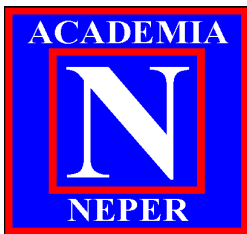
3.3.

3.4. Detrimental actions to the ecology of the Reef are forbidden.

3.4.

3.5. The Reef will stay that way forever.

3.5.



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4º- COMPLETE THE FOLLOWING SENTENCES WITH THE APPROPRIATE VERB TENSES

4.1. When (be) the last time that you went on a holiday?

4.2. If I (win) the lottery I would like to go to Australia.

4.3. I have (be) to Australia once before.

4.4. How about (visit) the aquarium on Sunday morning?.....

4.5. Tonight we (eat) dinner in a restaurant

5º- WRITE A SHORT COMPOSITION ABOUT A TRIP (about a 50 words).